**DRAFT Lancashire SACRE Development Plan 2013/15 (July14)**

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| **Priority 1 To fulfil SACRE’s statutory role by providing effective leadership of RE and Collective Worship [CW]**  |
| Objectives | Activities | Lead | Date |
| 1. Providing an appropriate Agreed Syllabus
 | * Further develop the Agreed Syllabus through exemplification materials and links to support materials from different faiths
 | JHe/JC/JH | OngoingOngoing Dec 14 Dec 14 Dec 14 Dec 14 Mar 15  Apr 15 Nov 15Nov 15 |
| 1. Effective communication with schools about the work of SACRE
 | * Maintain and update SACRE web site
* SACRE members are supported to visit schools
* Share information with schools through the LA advisory service
* Provide marketed network meetings for primary schools
* Provide marketed network meetings for secondary schools
* Work with Governor services to update governors on the work of SACRE
 | JHeJH/Teacher members of SACREJHeJCJH/KmJHe |
| 1. Monitoring the quality of provision
 | * Monitor and respond to complaints re RE/CW
* Monitor OfSTED Section 5 inspection reports
* Monitor OfSTED subject inspection reports for RE and identify strengths / weaknesses in Lancashire's provision
* Carry out a review of RE in a sample of Community /Controlled schools (10)
* Gather feedback from schools via network meetings and conference
* Gather feedback from pupils using the Pupil Attitude Questionnaire
* Gather feedback from pupils through the Youth Voice
* To monitor the implementation of the SACRE development plan and report to SACRE
* Create an annual report including feedback from Youth Voice
 | JHeJHeJHeJHeJC/JH/KMJHeJH/KMJHeJHe |
| 1. Monitoring achievements in RE
 | * Analyse GCSE/A level results
* Analyse Teacher Assessments at KS1,2 and 3
 | P D/K JHe |
| Success criteria* Feedback from schools indicates that the RE syllabus supports the teaching and learning of RE
* OfSTED reports identify spiritual development as an area of strength
* The trends in achievement are monitored and both strengths and weakness are identified
* There is an improving trend in achievement in RE at all Key Stages
* Positive feedback from Pupil Attitude Questionnaire on the provision of RE
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| **Priority 2 : To raise achievement in RE**  |
| Objectives | Activities |  |
| 1. Ensuring that the Agreed Syllabus is easily accessible and navigable for teachers
 | * Developing the structure of the RE website to make it more easily accessible to and navigable by teachers
* Developing the system to respond to queries from teachers in a timely and effective way including:
* Information about web site passwords
* Passing on queries to JHe/JC/JH/KM as appropriate
* Information about available support e.g. networks, good practice schools
 | HH/TMJHe/TM | Dec 14Oct 14 |
| 1. Reviewing and augmenting the exemplification materials
 | * Updating exemplification through sharing good practice
* Use the expertise of SACRE members to enhance/update the materials to support the Agreed Syllabus
 | JC/JH/KM/ SACRE membersJC/JH/NATRE | Mar15Jul 15 |
| 1. Providing opportunities to share and develop good practice
 | * Provide a course / conference programme for RE/CW
* Provide marketed networks for RE/CW
* Develop the website to share good practice in the Quality Mark schools
* Develop the work of the Burnley and Pendle Faith Centre in supporting RE
* Explore the development of a NW RE hub
 |  JC/JH/KMJH/JCJH/JC/TMJH/AAnwarPM/JHe | Jul 15Dec 15Dec 15Mar 15Sept 15 |
| 1. Providing opportunities to connect with different living religious traditions
 | * Liaise with Lancashire Inter Faith partners and SACRE members to identify existing opportunities to share in different religious traditions
 | Lancs FF/ SACRE members/YV | Jul 15 |
| 1. Develop the use of assessment in RE
 | * Develop models of assessment in RE
* Establish a working group to create assessment framework
* Share assessment guidance with schools
 | JHJHJH | Dec 15 |
| Success criteria* Positive feedback on the RE website and increased usage
* Positive feedback on the development of the Agreed Syllabus from teachers
* Positive feedback from networks on impact of RE on pupil achievement
* Positive feedback from Pupil Attitude Questionnaire on the provision of RE
* Positive feedback from Youth Voice conference / meetings on the impact of RE
* OfSTED reports identify spiritual development as an area of strength
* Positive feedback from OfSTED subject inspections
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| 1. **To improve the provision of Collective Worship:**
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| Objectives | Activities |  |
| 1. Ensuring that schools are aware of the support materials and guidance (Mirrors and Doors 2)
 | * Share information with schools through network meetings
* Work with Governor services to update governors on the provision of CW
* Develop marketed CPD via Learning Excellence
 | JC/JH/KMJHeJC | OngoingMar 15Jul 15 |
| 1. Augment exemplification materials
 | * Develop resources through linking to wider available resources
 | JC/JH/KM  | Jul 15 |
| 1. Providing opportunities to share and develop good practice
 | * Case studies gathered from SACRE members visits to schools
* Share good practice through networks/Hubs
 | SACRE membersYV schools | Jul 15Jul 15 |
| Success criteria* Positive feedback from OfSTED Section 5 inspections on the provision for CW
* Increased usage of the CW support materials including Mirrors and Doors 2
* Positive feedback from SACRE members' visits to schools on CW
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| 1. **To ensure that the provision of RE is informed by the views of stakeholders by:**
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| Objectives | Activities |  |
| 1. Providing opportunities for Children and Young People to participate in the development of RE
 | * Develop the role of Youth Voice and plan for 10th SACRE Youth Conference to address the development plan priorities
 | JH/KM | Jul 15 |
| 1. Further developing links with people of different faiths, beliefs and traditions
 | * Identify and establish effective and appropriate faith/ belief contacts for visits and visitor resourcing for schools
* Develop the role of the Burnley and Pendle Faith Centre in supporting RE across Lancashire
* Share the work of SACRE with faith and community groups through:
* Sharing the work of SACRE and the principles of the Agreed Syllabus with faith leaders
 | SACRE members + nominated bodies/A Anwar/Lancs Forum of Faiths  | Jul 15 |
| 1. Maintaining links with national bodies who lead on RE
 | * Maintain active membership of NASACRE
* Access regular information from The RE Council [REC], Osfted, AREIAC, NATRE
 | JHe/PM/JC [NATRE rep] | Ongoing |
| Success criteria* The development plan is informed by stakeholders including:
* SACRE members
* Youth Voice
* QCI Partnership Development Group
* The provision for RE is enriched through links with people of different faiths, beliefs and traditions
* SACRE's work informs and is informed by national developments in RE
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| 1. **To develop the contribution of RE to Community Cohesion:**
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| Objectives | Activities |  |  |
| 1. Review intercultural education within the syllabus and the contribution which could be made by SACRE members.
 | * Identify ways in which the Agreed Syllabus can contribute to Community Cohesion
* Provide guidance on the development of Community Cohesion through RE
* Review the role of SACRE members in promoting Community Cohesion through RE
 | JHe/JC/JH/KM | Jul 15 |
| 1. Develop training and resources to support teachers to tackle controversial issues such as inequalities.
 | * Provide / signpost training and resources through the networks and/or course provision
 | JHe/JC/JH/KM | Jul 15 |
| 1. Include in the SACRE Annual Report a section on how the Lancashire syllabus can help to tackle issues around community cohesion and socio economic inequality.
 | * Report on steps taken to promote Community Cohesion through RE
 | JHe | Nov 15 |
| 1. Refer the report of the All Party Parliamentary Group on RE on community cohesion to the Youth Voice as a topic for future work.
 | * Youth Voice report on Community Cohesion to SACRE
 | JC/KM | Mar 15 |
| Success criteria* Strategies to promote Community Cohesion through RE are identified on the website
* Positive feedback from teachers on support for developing Community Cohesion through RE
* Increased confidence amongst teachers in tackling inequalities/controversial topics
* Increased confidence amongst pupils in discussing inequalities/controversial topics
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Key

JH Joanne Harris PM Peter Martin JC Joanne Crabtree

JHe Jonathan Hewitt PD-K Paul Dyson-Knight TM Tracy Matheson

KM Kate Murry HH Helen Harrison YV Youth Voice