**DRAFT Lancashire SACRE Development Plan 2013/15 (July14)**

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| **Priority 1 To fulfil SACRE’s statutory role by providing effective leadership of RE and Collective Worship [CW]** | | | |
| Objectives | Activities | Lead | Date |
| 1. Providing an appropriate Agreed Syllabus | * Further develop the Agreed Syllabus through exemplification materials and links to support materials from different faiths | JHe/JC/JH | Ongoing  Ongoing  Dec 14  Dec 14  Dec 14  Dec 14  Mar 15    Apr 15  Nov 15  Nov 15 |
| 1. Effective communication with schools about the work of SACRE | * Maintain and update SACRE web site * SACRE members are supported to visit schools * Share information with schools through the LA advisory service * Provide marketed network meetings for primary schools * Provide marketed network meetings for secondary schools * Work with Governor services to update governors on the work of SACRE | JHe  JH/Teacher members of SACRE  JHe  JC  JH/Km  JHe |
| 1. Monitoring the quality of provision | * Monitor and respond to complaints re RE/CW * Monitor OfSTED Section 5 inspection reports * Monitor OfSTED subject inspection reports for RE and identify strengths / weaknesses in Lancashire's provision * Carry out a review of RE in a sample of Community /Controlled schools (10) * Gather feedback from schools via network meetings and conference * Gather feedback from pupils using the Pupil Attitude Questionnaire * Gather feedback from pupils through the Youth Voice * To monitor the implementation of the SACRE development plan and report to SACRE * Create an annual report including feedback from Youth Voice | JHe  JHe  JHe  JHe  JC/JH/KM  JHe  JH/KM  JHe  JHe |
| 1. Monitoring achievements in RE | * Analyse GCSE/A level results * Analyse Teacher Assessments at KS1,2 and 3 | P D/K  JHe |
| Success criteria   * Feedback from schools indicates that the RE syllabus supports the teaching and learning of RE * OfSTED reports identify spiritual development as an area of strength * The trends in achievement are monitored and both strengths and weakness are identified * There is an improving trend in achievement in RE at all Key Stages * Positive feedback from Pupil Attitude Questionnaire on the provision of RE | | |  |

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| **Priority 2 : To raise achievement in RE** | | | |
| Objectives | Activities |  | |
| 1. Ensuring that the Agreed Syllabus is easily accessible and navigable for teachers | * Developing the structure of the RE website to make it more easily accessible to and navigable by teachers * Developing the system to respond to queries from teachers in a timely and effective way including: * Information about web site passwords * Passing on queries to JHe/JC/JH/KM as appropriate * Information about available support e.g. networks, good practice schools | HH/TM  JHe/TM | Dec 14  Oct 14 |
| 1. Reviewing and augmenting the exemplification materials | * Updating exemplification through sharing good practice * Use the expertise of SACRE members to enhance/update the materials to support the Agreed Syllabus | JC/JH/KM/  SACRE members  JC/JH/NATRE | Mar15  Jul 15 |
| 1. Providing opportunities to share and develop good practice | * Provide a course / conference programme for RE/CW * Provide marketed networks for RE/CW * Develop the website to share good practice in the Quality Mark schools * Develop the work of the Burnley and Pendle Faith Centre in supporting RE * Explore the development of a NW RE hub | JC/JH/KM  JH/JC  JH/JC/TM  JH/AAnwar  PM/JHe | Jul 15  Dec 15  Dec 15  Mar 15  Sept 15 |
| 1. Providing opportunities to connect with different living religious traditions | * Liaise with Lancashire Inter Faith partners and SACRE members to identify existing opportunities to share in different religious traditions | Lancs FF/ SACRE members/YV | Jul 15 |
| 1. Develop the use of assessment in RE | * Develop models of assessment in RE * Establish a working group to create assessment framework * Share assessment guidance with schools | JH  JH  JH | Dec 15 |
| Success criteria   * Positive feedback on the RE website and increased usage * Positive feedback on the development of the Agreed Syllabus from teachers * Positive feedback from networks on impact of RE on pupil achievement * Positive feedback from Pupil Attitude Questionnaire on the provision of RE * Positive feedback from Youth Voice conference / meetings on the impact of RE * OfSTED reports identify spiritual development as an area of strength * Positive feedback from OfSTED subject inspections | | | |

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| 1. **To improve the provision of Collective Worship:** | | | |
| Objectives | Activities |  | |
| 1. Ensuring that schools are aware of the support materials and guidance (Mirrors and Doors 2) | * Share information with schools through network meetings * Work with Governor services to update governors on the provision of CW * Develop marketed CPD via Learning Excellence | JC/JH/KM  JHe  JC | Ongoing  Mar 15  Jul 15 |
| 1. Augment exemplification materials | * Develop resources through linking to wider available resources | JC/JH/KM | Jul 15 |
| 1. Providing opportunities to share and develop good practice | * Case studies gathered from SACRE members visits to schools * Share good practice through networks/Hubs | SACRE members  YV schools | Jul 15  Jul 15 |
| Success criteria   * Positive feedback from OfSTED Section 5 inspections on the provision for CW * Increased usage of the CW support materials including Mirrors and Doors 2 * Positive feedback from SACRE members' visits to schools on CW | | | |

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| 1. **To ensure that the provision of RE is informed by the views of stakeholders by:** | | | |
| Objectives | Activities |  | |
| 1. Providing opportunities for Children and Young People to participate in the development of RE | * Develop the role of Youth Voice and plan for 10th SACRE Youth Conference to address the development plan priorities | JH/KM | Jul 15 |
| 1. Further developing links with people of different faiths, beliefs and traditions | * Identify and establish effective and appropriate faith/ belief contacts for visits and visitor resourcing for schools * Develop the role of the Burnley and Pendle Faith Centre in supporting RE across Lancashire * Share the work of SACRE with faith and community groups through: * Sharing the work of SACRE and the principles of the Agreed Syllabus with faith leaders | SACRE members + nominated bodies/A Anwar/Lancs Forum of Faiths | Jul 15 |
| 1. Maintaining links with national bodies who lead on RE | * Maintain active membership of NASACRE * Access regular information from The RE Council [REC], Osfted, AREIAC, NATRE | JHe/PM/JC [NATRE rep] | Ongoing |
| Success criteria   * The development plan is informed by stakeholders including: * SACRE members * Youth Voice * QCI Partnership Development Group * The provision for RE is enriched through links with people of different faiths, beliefs and traditions * SACRE's work informs and is informed by national developments in RE | | | |

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| 1. **To develop the contribution of RE to Community Cohesion:** | | | |
| Objectives | Activities |  |  |
| 1. Review intercultural education within the syllabus and the contribution which could be made by SACRE members. | * Identify ways in which the Agreed Syllabus can contribute to Community Cohesion * Provide guidance on the development of Community Cohesion through RE * Review the role of SACRE members in promoting Community Cohesion through RE | JHe/JC/JH/KM | Jul 15 |
| 1. Develop training and resources to support teachers to tackle controversial issues such as inequalities. | * Provide / signpost training and resources through the networks and/or course provision | JHe/JC/JH/KM | Jul 15 |
| 1. Include in the SACRE Annual Report a section on how the Lancashire syllabus can help to tackle issues around community cohesion and socio economic inequality. | * Report on steps taken to promote Community Cohesion through RE | JHe | Nov 15 |
| 1. Refer the report of the All Party Parliamentary Group on RE on community cohesion to the Youth Voice as a topic for future work. | * Youth Voice report on Community Cohesion to SACRE | JC/KM | Mar 15 |
| Success criteria   * Strategies to promote Community Cohesion through RE are identified on the website * Positive feedback from teachers on support for developing Community Cohesion through RE * Increased confidence amongst teachers in tackling inequalities/controversial topics * Increased confidence amongst pupils in discussing inequalities/controversial topics | | | |

Key

JH Joanne Harris PM Peter Martin JC Joanne Crabtree

JHe Jonathan Hewitt PD-K Paul Dyson-Knight TM Tracy Matheson

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